

Geography

NC Strands

- Locate the United Kingdom on a map, locate the four countries of the United Kingdom on a map, locate the capital cities of the United Kingdom on a map.
- Name the four countries of the United Kingdom, the characteristics of the capital cities of the United Kingdom, the four capital cities and surrounding seas of the United Kingdom, describe the characteristics of the four countries of the United Kingdom
- what a physical feature is, what a human feature is, the human and physical features of one of the UK's capital cities, the human and physical features of one of the UK's capital cities
 - locate the United Kingdom on a map

Areas of Study

The United Kingdom

Design and Technology

NC Strand:

- use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
 - investigate and analyse a range of existing products
- evaluate their ideas and products against their own design criteria and consider the
 - views of others to improve their work

Areas of Study:

Fastenings

History

NC Strand:

- Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.
 - They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- They should understand how our knowledge of the past is constructed from a range of sources

Areas of Study:

Stone Age to Iron Age

RE

Understand Christianity

Areas of Study:

- What is it like to follow God?

The Best I
can Bee

Art

NC Strands:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
 - about great artists, architects and designers in history.

Areas of Study: Formal Elements – Texture and Pattern/Art and Design Skills

Computing

Purple Mash SOW

Areas of Study: Online Safety, Graphing, Writing for Different Audiences

Science

- NC Strands: Identify that animals, including humans, need the right types and amount of nutrition, and they cannot make their own food; they get their nutrition from what they eat. ☑
- Know how nutrients, water and oxygen are transported within animals and humans.
- Know about the importance of a nutritious, balanced diet. ☑
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement:
- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey

Areas of Study: Animals including Humans

PE

NC Strands:

- swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively
- perform safe self-rescue in different water-based situations.
- take part in outdoor and adventurous activity challenges both individually and within a team

Areas of Study:

- Swimming (Autumn 1 & 2)
- Forest School (Autumn 2 & Spring 1)

Music

Charanga SOW

Areas of Study:

PSHE

Areas of Study:
Health and Wellbeing,
Safety and the Changing
Body