

Nodal Point : The Best I Can Bee

Science:

Y2 Materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Y3 & 4 Materials - Rocks and Soil

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter

Music:

'Three Little Birds'

- Listen and appraise
- Copying a rhythm

PE

Rounders:

- Send using good throwing technique.
- Receive using good catching a technique.
- Make decisions about when to run and when not to.
- Perform well in a range of positions in a competitive game.

History:

- What Baghdad was like in 900AD
- That Baghdad valued learning and books more than other cultures of the time
- How Ibn Battuta's diaries help us to understand about early Islamic civilisation
- The importance of medicine and healing to the people of early Baghdad
- The spread and impact of ideas from the early Islamic world.

Art:

Craft - Weaving, sewing and creating mood boards.

Design and Technology

- Constructing a castle
 - Designing a castle
 - Nets and structures

French:

- Describing in French
 - Describing people's appearances in French
 - Describing personality traits in French

Geography:

- Describe and understand key aspects of physical geography
- Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country and a region within North/South America.
- Use a range of maps to locate countries and describe features studied.

Computing:

Touch typing and online safety

Books:

Circus of Thieves and the Raffle of Doom – William Sutcliffe

Why the Whales Came – Michael Morpurgo

Vocabulary:

Islam/Islamic, Ibn Battuta, Muslim, Rihla, scholar, intellectual, similarities/differences, House of Wisdom, diverse/diversity, sacked/sacking, Mongols, Hajj, accuracy/inaccuracy, society

Cultural Links and SMSC

Studying a diverse range of countries around the world through the lens of different disciplines – Baghdad in History, Bangladesh in Geography.

Rationale and Aims:

This unit aims to broaden the worldview of our children by exploring the world through a variety of different disciplines. By applying their geographical skills and understanding to learn about a country vastly different to our own, exploring the history of lesser known early civilisations such as early Baghdad and using their language skills to plan a holiday in France, our children will learn more about the world, its places and its people, and understand better how they are a part of it.