



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Subscription to PE Passport – lessons fully planned, clearly sequenced and linked to cohesive and structured long-term planning which has been designed and tailored to our school and the needs of our learners, ensuring progression of knowledge and skills across school through every unit of work and every lesson	Development of new approach to PE curriculum, skills progression and increased engagement in sport Case study on the implementation of PE Passport provides an accurate picture of pupil and staff engagement in PESSPA	To maintain and fully embed through AY23/24
Initial stages of implementing OPAL program for school improvement. Planning stages, staff CPD and grounds development beginning in September 2022, with initial meetings and consultations having taken place in Summer Term.	Still in planning stages – program to begin in September with assessments, CPD for all staff	Development meetings and Staff CPD booked for early Autumn Term in order to begin implementing OPAL approach to play across school

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Work with OPAL to develop a new whole-school approach to play. Pupil voice and ambassador groups, pleas to parents for equipment.	Pupils, Staff	Profile of PE and sport is raised across the school as a tool for whole-school improvement	Less time spent each breaktime and lunchtime dealing with behavioral incidents has indicated a significant positive impact.	£2375
Young leader and Duke of Burneston hoodies	Pupils			£386

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Fully implement PE Passport as a curriculum provider, including high-quality session planning, in-built CPD videos and rigorous whole-school planning to support subject leadership</i></p> <p>Children have had visits from professional sporting players to enhance their engaging of sports by all pupils alongside giving staff the opportunity to observe high quality teaching of specific sports.</p>	<p><i>Staff – both teaching and support</i></p> <p>Pupils, staff</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>Developed staff confidence in the delivery of the PE curriculum. It also has a positive impact on staff wellbeing as planning and CPD videos are provided.</i></p> <p>Children have engaged in activities/sports that they may not have tried before, providing more interest in local clubs. Furthermore, it provided specialist CPD for staff to develop their subject knowledge.</p>	<p>£0</p> <p>£0</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Forest School Sessions</i></p> <p><i>Purchase equipment enabling children to access an increasingly broad range of sports and activities as part of the PE curriculum</i></p>	<p><i>Pupils</i></p> <p><i>Pupils</i></p>	<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Forest school has continued to be a great addition to the curriculum. Less active children are able to enjoy even more time outside, being active.</i></p> <p><i>Children are able to access a range of different sports as part of the PE curriculum.</i></p>	<p><i>£6144.50</i></p> <p><i>£1089.90</i></p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Football and cross-country participation for KS2 pupils (ATA included for attending sports fixtures)</i></p>	<p><i>Pupils</i></p>	<p>Increased participation in competitive sport</p>	<p><i>Building positive attitudes towards competitive sport through celebrating achievements in assemblies.</i></p>	<p>£1060</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
After School Multi Sports Club	Least active pupils	Engagement of all pupils in regular physical activity	Children access a range of different sports – featuring those sports they indicated in their pupil voice survey.	£445
Specialist leader training (8 days) for TE	Pupils and staff			£2000
HLTA specialist teacher 3.5 hours	Pupils		Additional staffing to enable wider engagement of SEN pupils and HLTAs to provide cover for children attending sporting events	£2975
Handover of leadership from TE to JM (1 day)	Staff		Support given alongside knowledge and understanding of how PE is lead.	£250

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Used OPAL to support and develop a new whole-school approach to play. CPD in Autumn Term supported the implementation of OPAL.	Less time dealing with behavior after playtimes and pupils were able to have a large range of equipment in different zones for a variety of different games.	Pupil voice and ambassador groups, pleas to parents for equipment has shown the collaborative approach is working well.
Children have had visits from professional sporting players to enhance the engaging of sports by all pupils alongside giving staff the opportunity to observe high quality teaching of specific sports.	Pupils were given the opportunity to try a range of different sports and specialist CPD for staff to use in future years when teaching different sports.	This has given children the opportunity to engage in other sports that they may not have tried before.
PE Passport is now fully embedded and staff are using the app well.	Staff were provided with videos and detailed lesson plans which helped provide a better quality of PE lessons.	Staff have expressed their positive views of PE Passport via the staff questionnaire.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Suzy Smart</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Suzy Smart</i>
Governor:	<i>(Name and Role)</i>
Date:	