

## **Promoting British Values at Burneston CE VA Primary School (Updated 2018)**

### **Democracy**

- We have elected a School Council that meets every few weeks. The council effects change and improvement within the school. For example, in 2018, they requested new Netball posts and asked if a Netball Club could be set up so the school could compete at a more competitive level at local tournaments. The school council has also been involved in the recruitment of new staff
- Pupils are often asked to complete questionnaires (on topics such as the curriculum, homework and healthy lifestyles) enabling them to put forward their views
- Collaborative activities are a key feature of the curriculum; children are taught to value the thoughts, views and ideas of their peers
- The selection and implementation of both the Christian Values and the Golden Rules were discussed and agreed with the children
- Democracy is promoted through PSHE lessons and assemblies. As part of the curriculum, pupils have learnt about UNICEF and Human Rights

### **The Rule of Law**

- In September 2018, we renewed our Behaviour Policy to ensure a consistent approach across the school
- Through the curriculum, pupils are taught the value and reasons behind laws and the consequences when laws are broken. Visits from Childline, PCSOs, the Fire Service, Road Safety team and civil engineers have helped to reinforce this message. They have also met representatives from parliament, learning about government, how laws are made, why they are important and the consequences of breaking the law

### **Individual Liberty**

- Pupils are actively encouraged to make choices in a safe and supportive environment. They are encouraged to know, understand and exercise their rights and personal freedoms, for example through e-safety and PSHE lessons
- Pupils experience a broad, balanced and thematic curriculum and, as a matter of course, often have a choice of learning challenges or methods of recording
- All pupils have the chance to take on additional responsibilities that support the smooth running of the school, including various classroom and school monitor roles
- Children are encouraged to initiate and run clubs and societies, such as Choir Club
- Children take responsibility for their belongings, school uniform, homework and reading record book.

### **Mutual Respect**

- Through our Christian Values as shared through collective worship and the curriculum, children are taught how to earn trust and respect, leading to a situation where all members of the school community are expected to treat each other with respect
- Collective worship and PSHE lessons included quiet reflection time, while prayer takes place daily
- Pupils are expected to work collaboratively and a sense of teamwork is encouraged, particularly within school-to-school competitions
- We have high expectations about pupil conduct and this is reflected in the consistent use of our Behaviour Policy. An Anti-Bullying approach is implicit throughout our curriculum.
- Children regularly organise fund-raising events, having supported the Children in Need, Macmillan Nurses and Save the Children organisations
- Children have taken part in community singing events at local care homes, including Millings in Bedale and Wath Day Care Centre

### **Tolerance**

- Burneston and North Yorkshire are not culturally diverse areas. Therefore, we place great emphasis on promoting and highlighting diversity with the children, including stories and celebrations from a variety of faiths and cultures in worship, RE and PSHE
- We encourage and invite members of different faiths and religions to share their knowledge to enhance learning within classes and organize visits to places of worship, including a recent visit to a Hindu Temple in Catterick Garrison
- We actively challenge pupils, staff or parents who express opinions contrary to fundamental British Values, including racist, homophobic, sexist or other discriminatory views
- We have strong links with our local church where we celebrate Harvest, Christmas and Easter while daily collective worship explains Christian festivals and other significant events in the year of other faiths