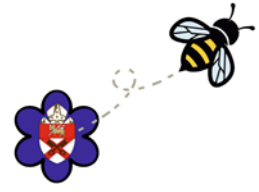




Celebrate



Collaborate



Pollinate



Burneston Church of England Voluntary Aided Primary School

Burneston Learning Behaviours

At Burneston School we agree with Plutarch: *'the mind is not a vessel to be filled but wood to be ignited'*. We aim to be fire lighters, not bucket fillers! Consultation with stakeholders has found Learning Behaviours to be something which needs to be explicitly taught in our school so that pupils can optimise their learning, and take ownership of and responsibility for it.

We have radically redesigned our curriculum, reading widely and updating our pedagogical approaches in order to facilitate this. Our approach draws on many sources: Rosenshine, Dweck, Sherrington, Dix for example. Our aim is to teach our children a range of thinking skills and learning behaviours which they can apply to any subject or situation, and which will instill in them a life-long love of learning.

We have aligned our approach to learning behaviours within our wider ethos of Celebrate, Collaborate and Pollinate:

Celebrate Learners will:	Collaborate Learners will:	Pollinate Learners will:
<ul style="list-style-type: none"> • Demonstrate high standards and take pride in their work 	<ul style="list-style-type: none"> • Listen to and value others' ideas 	<ul style="list-style-type: none"> • Modify their approach to make their voice heard in a range of situations
<ul style="list-style-type: none"> • Achieve high attainment across all curriculum areas 	<ul style="list-style-type: none"> • Modify their thinking based on others' ideas or new information 	<ul style="list-style-type: none"> • Know that they have rights and responsibilities in the wider world
<ul style="list-style-type: none"> • Demonstrate an open, creative and positive approach to challenge 	<ul style="list-style-type: none"> • Be self-directed learners 	<ul style="list-style-type: none"> • Understand the impact they can have on the wider world
<ul style="list-style-type: none"> • Value creativity 	<ul style="list-style-type: none"> • Be confident with a range of different information sources 	<ul style="list-style-type: none"> • Bring out the best in others – no learner left behind!
<ul style="list-style-type: none"> • Recognise the value of mistakes 	<ul style="list-style-type: none"> • Demonstrate and articulate discerning use of ICT 	<ul style="list-style-type: none"> • Share learning and applying in the wider world
<ul style="list-style-type: none"> • Be inquisitive learners 	<ul style="list-style-type: none"> • Know that their voice matters 	
<ul style="list-style-type: none"> • Take ownership of their own learning 		

Teaching, either through Nodal Points or as discrete subjects, will be carefully planned and sequenced to enable learners to develop and embody these skills.